

# Easter

## Vocabulary

Match the words with the correct images.

- \_\_\_ 1. basket
- \_\_\_ 2. lamb
- \_\_\_ 3. ham
- \_\_\_ 4. chick
- \_\_\_ 5. church
- \_\_\_ 6. treat
- \_\_\_ 7. hunt
- \_\_\_ 8. bunny
- \_\_\_ 9. flower
- \_\_\_ 10. egg



## Reading

1. Easter is a holiday that is celebrated every spring. This holiday is important to Christians. It celebrates how Jesus Christ came back from the dead. Many Christians go to **church** to pray on this day. They also spend time with family and friends.
2. Easter is also celebrated by non-religious people. This holiday celebrates the arrival of spring and new life. Some of the symbols of Easter include **bunnies, lambs, chicks, eggs, and flowers**. These symbols all have the meaning of new life.
3. Egg dyeing and egg **hunts** are popular activities during Easter. People use dye to turn eggs into pretty colours. On Easter Sunday, parents hide eggs, chocolate bunnies, and other **treats** for children to find. Children have a lot of fun hunting for eggs and putting them into a decorated Easter **basket**. Most families have a big **ham** dinner on Easter Sunday or Easter Monday.
4. Happy Easter!

## Comprehension

Practise asking and answering the following questions with your partner. Then write the answers in your notebook.

1. When is Easter celebrated?
2. Why is Easter important for Christians?
3. What are some symbols of Easter? Name three things.
4. What are two activities that people do during Easter?
5. What do children hunt for on Easter Sunday?

# Vocabulary Review

## A. Look at the Pictures

Circle the sentence that best describes the picture.

1.



- a) There are chocolates under the basket.
- b) There are chocolates in the basket.
- c) There are chocolates on the basket.
- d) There are chocolates next to the basket.

2.



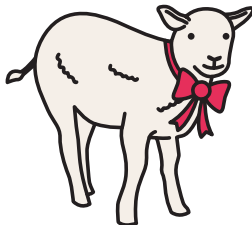
- a) He is chopping the ham.
- b) He is eating the ham.
- c) He is cooking the ham.
- d) He is carving the ham.

3.



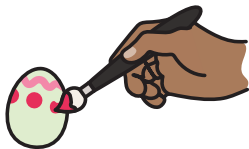
- a) They are hunting for Easter eggs.
- b) They are playing with Easter eggs.
- c) They are eating Easter eggs.
- d) They are hiding Easter eggs.

4.



- a) The lamb is wearing a bow above its neck.
- b) The lamb is wearing a bow in its neck.
- c) The lamb is wearing a bow under its neck.
- d) The lamb is wearing a bow around its neck.

5.



- a) She is eating the Easter egg.
- b) She is cooking the Easter egg.
- c) She is decorating the Easter egg.
- d) She is hunting for the Easter egg.

# Vocabulary Review cont.

## B. Unscramble the Words

Unscramble the words from the reading on page 2.

#	Word	Unscrambled
1	mah	
2	nynub	
3	cckih	
4	hrcuch	
5	terat	

#	Word	Unscrambled
6	gge	
7	lowfer	
8	nuht	
9	blam	
10	tekasb	

## C. Find the Words

Can you find all 10 words from Part B in the word search below?

```

g g o a b n c h y a m h p r m
c b k i o m n g h c h h u p p
h r e c h u r c h y b u o n m
i c r m w q r i n m n j k l t
c t a m y i l n t l f l a n p
k r b s k k u e t m l o u i m
o e q r r b k c x u o y g a b
l a m b m s l m m i w g i c h
i t l l a m n h a m e w i r t
b t a b q u c h t r r r t e a
    
```

## Discussion

1. Do you celebrate Easter? What do you do on this holiday?  
Do you have any other spring festivals in your country?
2. Do people keep bunnies as pets in your country?  
Do you have a pet? Tell your partner about it.
3. What are some symbols of spring or new life?  
Can you and your partner think of five?
4. What is your favourite flower?  
Can you describe it and draw it for your partner?
5. What is your favourite animal?  
Can you describe it and draw it for your partner?

## Easter Mad Lib

Look at the words under each blank in the story. Don't read the whole story yet! Fill in the blanks with words of your choice (by yourself). When everyone is finished, take turns reading your mad libs out loud to your classmates.

### A Special Easter Egg Hunt

Last Easter, something \_\_\_\_\_ happened during  
(adjective)

my Easter egg hunt. I was in my \_\_\_\_\_ looking for  
(room in a house)

eggs, when suddenly I saw a \_\_\_\_\_ on the  
(animal)


\_\_\_\_\_. I felt really \_\_\_\_\_.  
(piece of furniture) (adjective)

The animal was sitting on a pile of \_\_\_\_\_ Easter eggs!  
(colour)

I wanted to get the eggs, so I said \_\_\_\_\_.  
(verb)

The animal ran away, and I got all the eggs!

## Listening

 <http://blog.esllibrary.com/2013/03/27/podcast-easter-beginner-level/>

Fill in the blanks as you listen to the recording.

1. Easter is a holiday that is celebrated every \_\_\_\_\_ .  
This holiday is important to Christians. It celebrates how Jesus Christ came back from the dead. Many Christians go to \_\_\_\_\_ to pray on this day. They also spend time with family and friends.
2. Easter is also celebrated by non-religious people. This holiday celebrates the arrival of spring and new life. Some of the symbols of Easter include \_\_\_\_\_ , lambs, \_\_\_\_\_ , eggs, and flowers. These symbols all have the meaning of new life.
3. Egg dyeing and egg hunts are popular activities during Easter. People use dye to turn \_\_\_\_\_ into pretty colours. On Easter Sunday, parents hide eggs, chocolate bunnies, and other \_\_\_\_\_ for children to find. Children have a lot of fun hunting for eggs and putting them into a decorated Easter \_\_\_\_\_ . Most families have a big ham dinner on Easter Sunday or Easter Monday.
4. Happy \_\_\_\_\_ !

# Answer Key

## LESSON DESCRIPTION:

This lesson includes a reading, vocabulary development tasks, comprehension questions, discussion questions, and a mad-lib activity.

**LEVEL:** Beg

**TIME:** 2-3 hours

**TAGS:** Easter, Easter bunny, religion, holiday, Christian

## Vocabulary

- |      |      |      |      |       |
|------|------|------|------|-------|
| 1. h | 3. a | 5. b | 7. g | 9. d  |
| 2. e | 4. j | 6. i | 8. f | 10. c |

## Reading (and/or Listening)

Read individually, in small groups, or as a class. You can also play the listening as your students read along. A gap-fill version of the reading is available on page 6. Help your students with vocabulary and expressions that they are unfamiliar with.

## Comprehension

After reading the passage, break the students into pairs and have them practise asking and answering the comprehension questions. At the end of the oral practice, have the students write the answers. Review again orally with the whole class.

- Easter is celebrated in the spring.
- Easter is important for Christians because it celebrates how Jesus Christ came back from the dead.
- Symbols of Easter include bunnies, lambs, chicks, eggs, and flowers.
- People dye eggs and have egg hunts during Easter. Some people also go to church to pray. They also spend time with family and friends. Most families have a ham dinner.
- Children hunt for eggs, chocolate bunnies, and other treats.

## Vocabulary Review

### A. LOOK AT THE PICTURES

Explain the meaning of any new words (such as "carving") and the different prepositions.

- |      |      |      |      |      |
|------|------|------|------|------|
| 1. b | 2. d | 3. a | 4. d | 5. c |
|------|------|------|------|------|

### B. UNSCRAMBLE THE WORDS

Put students into pairs or small groups. Encourage them to try this exercise without looking back at the words on page 1.

- |           |           |            |
|-----------|-----------|------------|
| 1. ham    | 5. treat  | 9. lamb    |
| 2. bunny  | 6. egg    | 10. basket |
| 3. chick  | 7. flower |            |
| 4. church | 8. hunt   |            |

### C. FIND THE WORDS

```

g g o a b n c h y a m h p r m
t b k i o m n g h c h h u p p
h r e c h u r c h y b u o n m
c r m w q r i n m n j k l t
c t a m y i l n t l f l a n p
k r b s k k u e t m o u i m
o e q r r b k c x u o y g a b
t a m b m s l m m i w s i c h
i t l l a m n h a m e w i r t
b t a b q u c h t r r r t e a
    
```

(continued on the next page...)

## Answer Key cont.

### Discussion

Put students into pairs or small groups and have them discuss these questions. Students can use the boxes, the back of these pages, or their notebooks for drawing pictures.

### Easter Mad Lib

Have students fill in the blanks by themselves and tell them not to read the paragraph yet. Tell them to write a word that matches the part of speech or vocabulary category in parentheses underneath the blanks. Encourage them to use funny, silly words. Circulate to ensure that students are using the correct part of speech or vocabulary category. Have faster students help slower students come up with remaining words. When everyone is finished, put students into small groups and have them take turns reading their nonsensical mad libs out loud!

### Listening

Play the recording and have students fill in the blanks.

1. spring, church
2. bunnies, chicks
3. eggs, treats, basket
4. Easter

### Extra Activity

#### EASTER EGG HUNT

For this activity, you can choose to bring in chocolate eggs, use hard-boiled eggs (that you can have students dye and decorate in class the day before), or use egg shapes cut out of cardboard or paper (that you can have students decorate with coloured pencils, markers, glitter, etc. the day before). Hide the eggs around the school before class starts. Put students into pairs and see which team can find the most eggs! Optional: Have a little prize for the winning team.